

Timetable on the day

8.00am	Receive the parameters for the story 10-16 years olds. Imaginary worlds are permitted but the story must be set in Australia or be identifiably Australian.
8 – 8.30	Map out the characters – make them interesting, describe their appearance, describe current state of mind, their interests, their dreams for the future, where they live, give them a family and map those too. Illustrator starts sketching them as you talk.
8.30 - 8.45	Draw a rough map of the setting – describe the location, the time of the year, the vegetation, the buildings, the scenery, if a magical world what does the magic do?
8.45 – 9.00	Make up the plot around the issue and how it is resolved – start with something that disturbs the status quo – problem – conflict/s – solution – ending.
9.00 - 9.30	Break up the story into chapters and allocate the chapter to each person – each chapter should have some excitement – create tension. Naming convention for chapters (Chapter ? Author)
9.30 – 1.00	Write the story – check the minimum number of words – xx words per person – seek ideas from others in the team. Check the maximum number of words Stay within the word limit otherwise your team will be disqualified.
1.00 – 1.30	Lunch. Read aloud your story from beginning to end while having lunch and identify major inconsistencies.
1.30 – 3.45	Editing – (2 students) macro editing first, making the chapters flow together creating a consistent story. Then look at punctuation and grammar. Check for consistency in headings, fonts. Illustrator/s – (rest of team) do the front and back covers first. Children's book – include lots of pictures Complete the copyright notice, dedication, back page book review.
3.45 – 5.30	Put the book together – scan illustrations and add – superimpose information onto front and back pages – do final editing Front cover page with title and team name Names of all participants of the team and list the parameters Acknowledge teachers and school Back cover page summary or review and recommended age for book.